REMOTE LEARNING

If your child is well but required to self-isolate and cannot attend school, the school will provide daily learning for them to complete. Learning will reflect what is happening in the classroom to ensure that your child is not disadvantaged by being unable to attend school in person.

The curriculum may be delivered to your child in a variety of ways depending on whether the whole class has been requested to self-isolate or whether it is an individual case. In the case of an individual, the offer will differ due to the challenges of teaching children both in the classroom and at home. In both cases, children will be taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects and feedback will be provided. Learning might involve activities such as:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- online quizzes
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

KS1
Children will be expected to complete between 1 and 3 hours of learning a day, as directed by their class teacher, depending on their age.
Parents and carers have been invited to join Google Classroom (Tapestry for Reception) where daily learning will be assigned for your child as well as messages from the teacher.
Completed work can be uploaded in the portfolio section for your child's teacher to see and give feedback.

KS2
Children will be expected to complete 4 hours of learning a day, as directed by their class teacher.
Children have been issued with log on details for their own Google Classroom accounts where daily learning will be assigned for your child as well as updates and messages from the teacher.
Completed work should be completed on or uploaded to the Google Classroom for your child's teacher to review and give feedback.

Resources to deliver this Remote Education Plan include:

- Online tools for EYFS, KS1, KS2 *including Tapestry and Google Classroom*
- Phone calls home
- Printed learning packs
- Physical materials such as story books and writing tools
- Use of BBC Bitesize, Oak Academy and White Rose Maths

The Oak National Academy

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is an hour long. They're delivered by a teacher, with a pre-recorded video, as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device, pupils only need materials they can find at home.

How can I support my child with Remote Learning?

Establish a routine for study, including rest breaks and time for exercise.

Your teacher will provide regular feedback and responses to your learning through Tapestry / Google Classroom. You may also be contacted by phone if engagement with remote learning becomes a concern. Feedback may take many forms, including comments on work and next steps for improvement, computerised marking of online quizzes, whole-class feedback on a task or one-to-one conversations with the teacher. The amount of teacher feedback will depend upon whether the whole class bubble is closed or if a single child is self-isolating, due to the demands on the teacher to teach both in school and to children at home.

If my child does not have digital or online access at home, how will they access the remote education?

If your child does not have digital or online access at home, contact the school office for further information on ways we can support you.

- We may be able to make a laptop or ipad available for use with remote learning.
- We may be able to supply hard copies of work.
- We will provide further information on how work completed can be shared with your child's teacher.

If my child needs addition support from adults at home, how can the school support me?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Contact with the SENCO, Mrs Westhorpe, to devise an individual remote learning plan.
- Targeted work to address statements on your child's Pupil Passport.
- The type of activity set will be taken into consideration to meet the needs of your child.

Communication between staff and pupils / families must be through the authorised school systems above and not through email or personal social media accounts. It should follow theusual rules outlined in the Online Safety Policy and Acceptable Use Agreements.

Due consideration should be put in by staff before sharing photo or video as to whether thereare any issues regarding reputation, professional conduct, online safety or other safeguarding. We would strongly recommend that staff avoid using personal devices and only use school provided equipment.

Any use of online learning tools and systems is in line with privacy and data protection /GDPR requirements. See our policies on the website.

Safeguarding & Remote Learning:

With the increased use of digital technologies that comes with remote learning, safeguarding implications need careful consideration.

Parents are advised to spend time speaking with their child(ren) about online safety and reminding them of the importance of reporting to an adult anything that makes them feel uncomfortable online. While we will be doing our best to ensure links shared are appropriate,there

may be tailored advertising which displays differently in your household or other changes beyond our control.

Online safety concerns should still be reported to school.

Parents' Guide to Google Classroom:

We are using Google Classroom for our home learning offer.

Google Classroom is a space where children can access their learning online. It is available through a laptop or Chromebook as well as a downloadable app on most tablets and smartphones.

Below are instructions for how to log on and access work for your child.

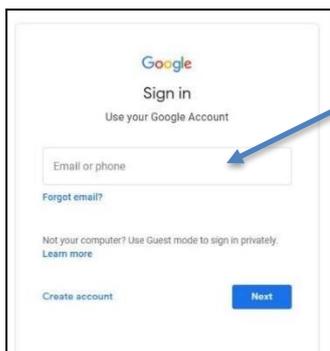| Username & Passwords |
|---|
| Each child has a unique username and password to log on. Their username is made up of
• their first name
• their surname
• @stenburyfederation.co.uk
For example for a child called Jane Smith, this would be jane.smith@stenburyfederation.co.uk
If you need help with this, please contact the school office. |

Google Classroom

If accessing through a **Desktop PC, Mac or laptop**, this can be done by clicking on this link https://classroom.google.com or typing it into the search bar on your browser.

If you are using a **Chromebook**, you will need to download the Google Classroom app from the Web Store. Once done, ask your child to sign in using their school login as below. If you are unable to do this, it may be that you will need to login to the Chromebook using your child's username and password instead from the startup screen.
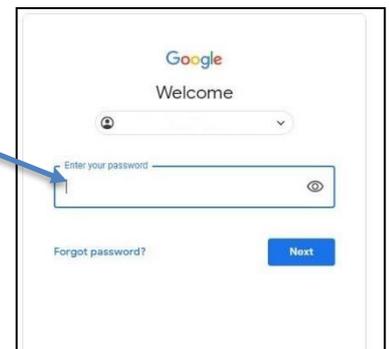
If you are using an **iPad** or other **tablet** or **smartphone**, please download the free Google Classroom app from the App Store.
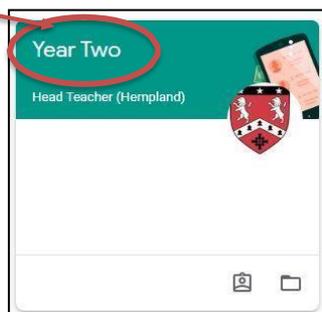

To sign in
Your child should enter their username as detailed above. This needs to be the full username including the @stenburfederation.co.uk part. Click next.
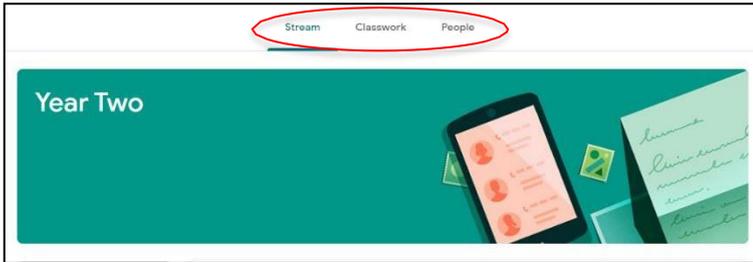
Now, enter their password and click 'Next'

Click on the title to enter the Classroom (the first time they log in they may need to click 'accept' to join the class).

You will see the following options as tabs across the top of the page:

Stream

This is where your child will see posts from their teachers. Posts may contain links to websites, classwork set by your child's
teacher or simple communications between all the members of the class. Posts are always monitored by your child's teacher, as are any accompanying comments made by individuals, so we ask that children only use this feature if they are asking a question about their work or responding sensibly to a post.

Classwork

This is where your child will access curriculum content set by the teacher. **This is the best way of accessing the content** set rather than having to worry about searching on the Stream.

Any curriculum content added will be in the form of a Google Doc, Google Slide or other Google Suite app (If you are using a tablet, you may be required to download additional free apps) as this will allow the children to edit and hand in their work individually to the teacher. Classwork will be added regularly and may have a due date for completion. Teachers will be able to see your child's progress and support them where necessary and can add comments to the children's work.

Under the Classwork tab you will see dates for the week covering the home learning for a period of 5 days.
Under this you will see work for each day. On a daily, or weekly basis, these will be populated with work for your child.
Routines are important to children and we will post a suggested timetable for each week on the website and in the Google Classroom. You don't have to stick to this rigidly and we understand of course that managing working from home and supporting children with home learning is a difficult juggling act, but we think this is a useful guide to help you and your child manage their time.

If your child is stuck with a piece of work, they can post a comment using the private message function at the right hand side of the screen to message the teacher.

Please note that teachers are working in school with groups of children during the week so won't be able to respond to messages every day. Year group teams will work together and may share work across more than one classroom.